

This issue's highlights:

01 / ACADEMIC RECOGNITION

Featured in MORIN Proceedings

The DUALBA project receives academic recognition in the MORIN conference volume.

04 / PROJECT DELIVERABLE

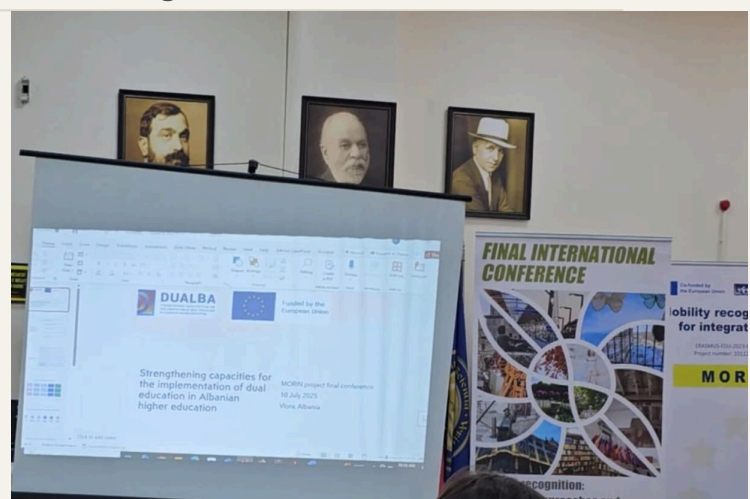
D2.2 Company Needs Report

This survey evaluates Albanian companies' readiness to adopt dual higher education.

02 / BILBAO STUDY VISIT

Learning Basque Dual HE Model

Erasmus+ project partners participated in an international study visit hosted by Mondragon University in Bilbao, Spain.



03 / POLICY DIALOGUE

DUALBA Roundtable at TBU

Tirana Business University hosted a roundtable bringing together universities, industry leaders, and policymakers.

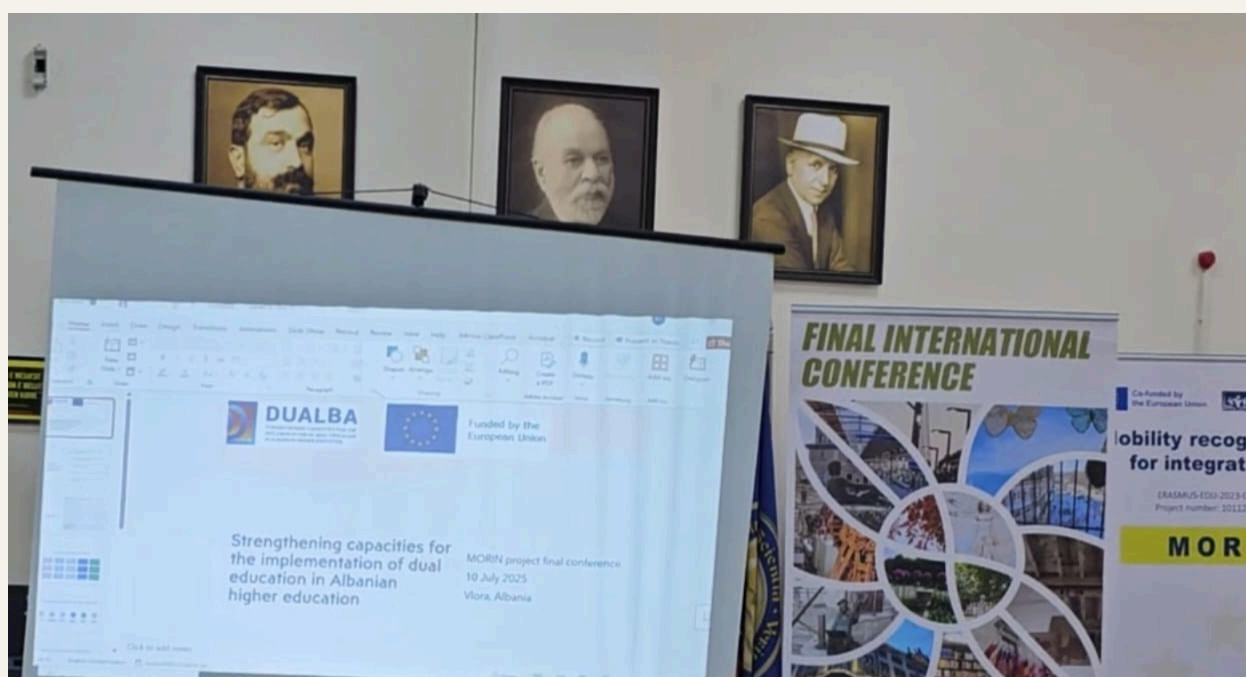
05 / NEEDS FORUM

D2.3 Discussion Report

This document summarises the results of the Roundtable on Dual Higher Education.

DUALBA project disseminated by Albanian partners - UV, UET, TCT -at the MORIN conference

10-11 JULY 2025 / UNIVERSITY OF VLORA "ISMAIL QEMALI", ALBANIA



The final conference of the MORIN project took place in Vlora, Albania, from 10-11 July 2025. This key event brought together over 70 conference participants from the EU, WB, and Albanian HEIs, who, besides their presentations within the conference, learned about the DUALBA project goals, activities, and ambitions. The UV representatives prepared the presentation for the DUALBA project. Other Albanian DUALBA partners—UET and TCT—were also present at the conference and were actively involved in DUALBA's presentation to MORIN partners. Conference participants were very interested in learning more about DUALBA and its promising goals.

70+

PARTICIPANTS

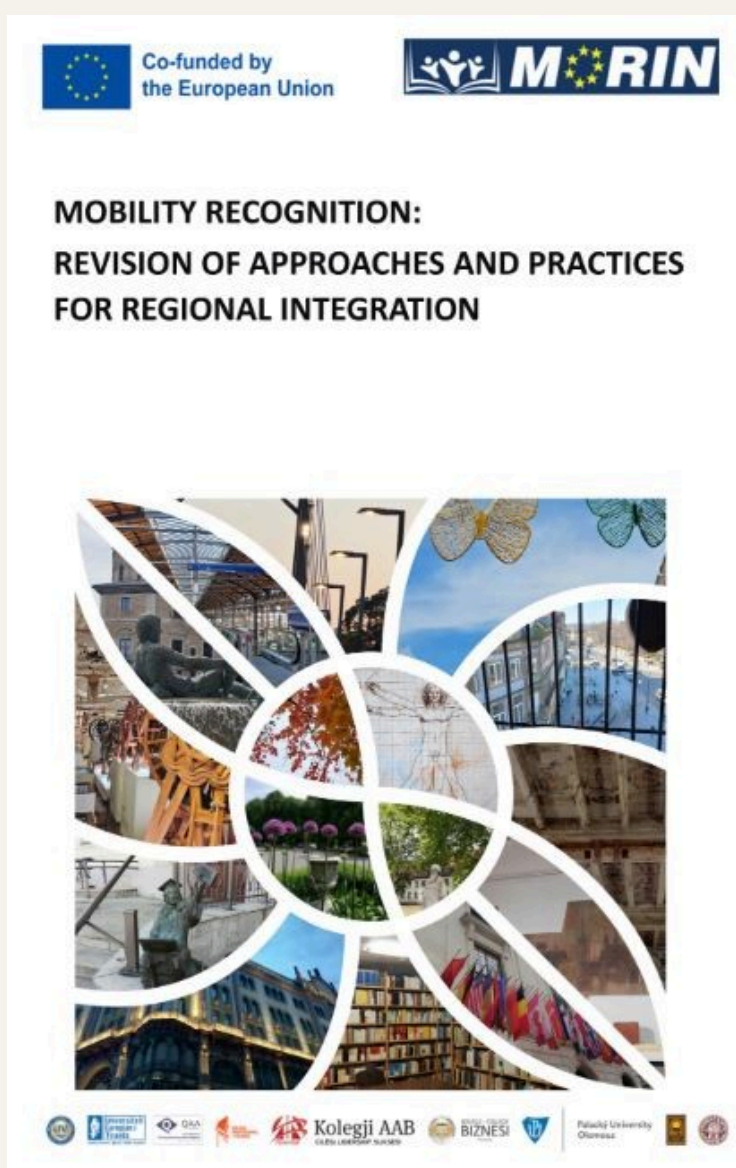
from the EU, WB, and Albanian HEIs participated in the MORIN conference and learned, among other things, about the DUALBA project goals, activities, and ambitions.

2-DAY EVENT

Of intensive sessions with interesting presentations on academic mobility recognition.

DUALBA project featured in the MORIN Conference Volume

JULY 2025 / UNIVERSITY OF VLORA "ISMAIL QEMALI", ALBANIA



which is a critical barrier to implementing dual programmes.

Policy coordination, stronger institutional linkages, and equity-focused strategies will be essential. Key steps include:

- Clarifying the legal framework for apprenticeships in HEIs.
- Developing co-designed curricula between universities and industry.
- Piloting structured apprenticeships in select programmes.
- Including measurable indicators (e.g., student placements, employer feedback).

Additionally, ensuring access to such programmes for disadvantaged groups should be a policy and research priority moving forward.

Some of those recommendations can be found in the objectives of the DUALBA project (Project no. 101179734), a recent initiative funded by the EU, an Erasmus+ KA2, CBHE, strand 3 project whose primary aim is to improve the competencies of higher education graduates in Albania through the development of a generic model of dual education, along with a supportive legal and strategic framework. The project seeks to address the needs and interests of students, companies, and HEIs by offering concrete implementation guidelines. Overall, the initiative aims to align graduate competencies with labour market demands, enhance student motivation and employability, increase access for students from lower-income backgrounds, and improve the national policy environment for the sustainable adoption of dual higher education in Albania.

References

Curiale, Jessica. L. 2010. "America's New Glass Ceiling: Unpaid

The publication titled "Internship and Apprenticeship: Organisational Features of Apprenticeship Schemes in Some European Countries and the Role of Higher Education Institutions – The Case of Albania" by Valbona Nathanaili and Elona Zirek (Qyra), included in the MORIN conference volume, describes DUALBA as an innovative initiative enhancing dual education in Albania's higher education system. It emphasises the project's role in fostering collaboration between higher education institutions and employers, promoting work-based learning, and modernising study programmes.

22-26 SEPTEMBER 2025 / BILBAO, SPAIN



The visit brought together representatives from partner institutions in Albania, Serbia, Spain, and Austria, providing a valuable opportunity to explore one of Europe's most successful and innovative dual education ecosystems. Participants gained first-hand insight into the Basque model of dual higher education, which is widely recognised for its strong cooperation between universities, industry, and local communities.

02nd

Successfully conducted a review and analysis of the Basque model of dual higher education.

Focused on the Basque model of DE, cooperation between universities, industries, and local communities.

Roundtable on the Future of Dual Higher Education in Albania

4 NOVEMBER 2025 / TIRANA BUSINESS UNIVERSITY, ALBANIA



Tirana Business University hosted a successful roundtable discussion on November 4, 2025, as part of the Erasmus+ DUALBA Project. Representatives from higher education, business organisations, industry leaders, policymakers, and project partners convened to explore how dual higher education can meet labor market needs and foster educational development in Albania. The event facilitated dialogue on the advantages of dual education models and the potential for enhanced collaboration between universities and employers.

RT

ROUNDTABLE

Successfully conducted a discussion on DE models.

AGENDA

Focused on discussing DE models and cooperation between universities and employers.

Main deliverables

During this six-month period, the following DUALBA deliverables have been finalised:

D 2.2 / WORK PACKAGE 2

Report on company needs for DHE in Albania

This report outlines a national survey on the readiness of Albanian companies for dual higher education (DHE) models, focusing on factors like company size, sector, internship capacity, and collaboration with universities. Companies are generally willing to host students for practical training, although micro-enterprises prefer smaller groups and larger firms seek clearer frameworks. Sector-specific skills vary, with ICT prioritising technical skills, finance emphasising analytical abilities, and services focusing on communication. The findings reveal a strong link between prior cooperation experience and readiness to engage in DHE. Recommendations for enhancing partnerships and expanding dual education in Albania are provided.

*Empowering
futures
through
dual
education.*

D 2.3 / WORK PACKAGE 2

Report on the discussion forum regarding the needs analysis with key stakeholders

This document summarises a Roundtable Discussion on Dual Higher Education in Albania, part of the Erasmus+ DUALBA project. The event aimed to disseminate findings from Work Package 2 and gather insights for creating a General Model for Dual Higher Education. It involved stakeholders from higher education, policymakers, private enterprises, and international partners. Key discussions addressed the feasibility and benefits of Dual Higher Education, emphasizing Albania's readiness for a structured system, stakeholder enthusiasm, and necessary steps for aligning education with employment through partnerships.

Contacts & Outreach

Connect with the DUALBA project and follow our digital channels to stay updated on the latest developments in dual higher education.

PROJECT COORDINATION



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OUTREACH & SOCIAL MEDIA



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